

# Queensland State School Reporting – 2011

## Peachester State School (0672)



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## Principal's foreword

### Introduction

This school annual report provides information on Peachester State School for 2011. Our school enrolment, student disciplinary absences, parent, teacher and student satisfaction with the school and student performance in national assessment programs is some of the information contained in this report.

### School progress towards its goals in 2011

At Peachester, our focus is student learning. Teachers work hard to ensure students have the best possible opportunities to learn in an environment with high expectations. Teachers are constantly updating their skills through regular professional development to ensure students are exposed to a range of strategies for learning, including technology. Our student results have continued to improve through a strong focus on high expectations for student learning and ongoing improvement of teacher skills. We are the 'little school that makes a big difference'.

### Future outlook

In 2011 we underwent our second curriculum audit, with very pleasing results. We are continuing to focus on student achievement in reading, writing, spelling and our whole school curriculum plans and establishing numeracy and science targets for students. We are implementing the Australian Curriculum in the form of Education Queensland's 'Curriculum into the Classroom' in Mathematics, English and Science. We continue to seek opportunities to improve the skills of our teaching and non-teaching staff through professional development in priority areas.

# Our school at a glance

## School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
113	59	54	89%

Characteristics of the student body:

Students who attend Peachester State School come from a mix of semi-rural and professional families who have chosen to live in Peachester for the relaxed country type lifestyle and place a high value on education. Our students are generally well behaved.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	22
Year 4 – Year 10	27.5
Year 11 – Year 12	N/A
All Classes	24.2

## School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	2
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

# Our school at a glance

## Curriculum offerings

Our distinctive curriculum offerings

We have a strong focus on reading and children read every morning, with the older students being reading buddies to the younger students. Reading homework is scheduled every night. Reading success is tracked through benchmarking and Lexile testing, and teachers are involved in regular professional discussions around student achievement in reading. We are a Stephanie Alexander Kitchen Garden school and conduct garden and very soon kitchen lessons with strong links to the curriculum in mathematics, English and science. Students learn to grow, harvest, cook and share seasonal food which develops their academic and social skills.

Extra curricula activities

Instrumental Music – students in years 4-7 can opt to learn to play a musical instrument and participate in our instrumental music program.

Enviro Club operates during lunch times and involves students from all year levels who take on tasks throughout the year – mulching, maintaining our frog habitat, worm farm, weeding camphor laurel seedlings, planting Birdwing butterfly vines and managing our litter recycling program

How Information and Communication Technologies are used to assist learning

Teachers use information and communication technologies in a range of ways at Peachester school. All classrooms have interactive whiteboards and networked computers. We have a purpose built technology room and all classes have digital camera and internet connections. Students in the upper school assist the local historical group to download data from our digital weather station located in the school grounds.

## Social climate

At Peachester, students are encouraged to do their best through our three school rules: 'Be Safe', 'Be A Learner', 'Be Respectful'. Students are explicitly taught expectations about behaviour in all areas of the school. Students who exhibit appropriate behaviour are rewarded with a special event at the end of each term. Karrak, the black cockatoo, is our behaviour mascot. Our senior students are Kracker Rangers and organise games and activities for students at lunch time. Our dedicated teachers also give up their lunch times to run activities for students, which contributes to a climate of co-operation and mutual respect.

## Parent, student and teacher satisfaction with the school

Parents, staff and students satisfaction with our school is good. Our community is very supportive of our school and we value the involvement of our community in our school.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	64%
Percentage of students satisfied that they are getting a good education at school	74%
Percentage of parents/caregivers satisfied with their child's school	81%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	88%
Percentage of staff members satisfied with morale in the school	98%

DW – Data withheld

# Our school at a glance

## Involving parents in their child's education

We value the contribution our parents make to their children's learning through the following activities:

Parents and Citizen's Association

Classroom volunteers/helpers especially with reading before school

Transport to sporting events in the local area

Assistance in our school library

Assistance at working bees and general grounds care

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Peachester State School has acted actively to reduce its carbon footprint through a range of activities. Our Enviro Club has been the impetus for focusing on reducing our waste, reducing electricity useage, re-establishing habitat for the Richmond Birdwing Butterfly by propagating, planting and distributing Birdwing Butterfly vines, removing camphor laurel trees and re-establishing native varieties and developing an Aboriginal Bush Tucker walk. Recently, through becoming part of the Stephanie Alexander Kitchen Garden Program, students in Years 4-7 grow, harvest, cook and share seasonal food. We have constantly worked to build additional infrastructure to capture rain water to reduce our reliance on river water for our toilets. We have an active recycling program operating at the school where students sort their lunch time waste and are encouraged to reduce the amount of wrapping they bring on their lunch.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	36,340	0
2010	25,654	0
% change 10 - 11	42%	N/A

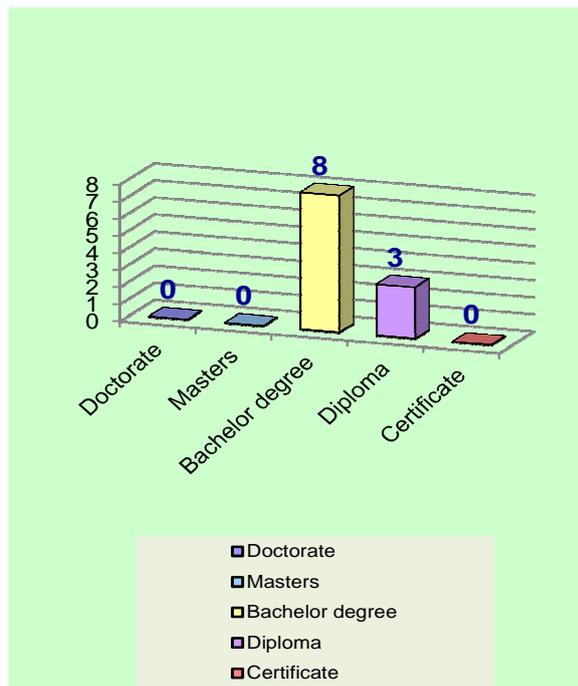
# Our staff profile

## Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	11	5	<5
Full-time equivalents	7	4	<5

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	8
Diploma	3
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$16,273.

The major professional development initiatives are as follows:

7 Steps to Writing Success

Spelling

Back to Front Maths

Science Spark

Jolly Phonics

Developing Professional Conversations

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

## Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

## Proportion of staff retained from the previous school year

From the end of the previous school year, 85% of staff was retained by the school for the entire 2011 school year.

## School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

**GO**

Search by suburb, town or postcode

Sector  Government  
 Non-government

**SEARCH**

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

## Key student outcomes

### Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 90%.

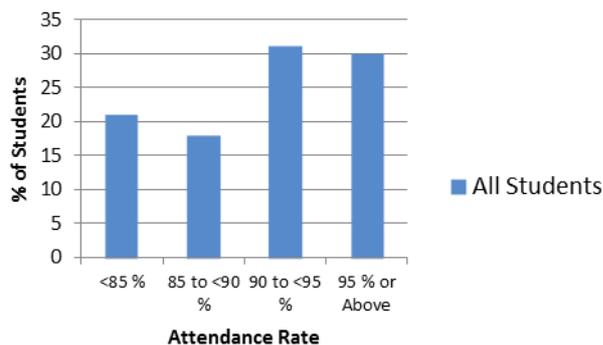
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

### Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
90%	88%	92%	88%	94%	90%	87%

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Students are expected to be at school by 8.45am. Rolls are marked in the morning and afternoon. Unexplained absences of two days are followed up with a phone call to the parents. Early departures or late arrivals are required to report to the office to register.

### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

## Performance of our students

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

# Performance of our students

## Achievement – Closing the Gap

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Due to the small number of enrolments and to maintain student privacy, this information is withheld.